L. A. Bolton
to 21
— '87

GRANT MEMORIAL

UNIVERSITY.

1886-1887.

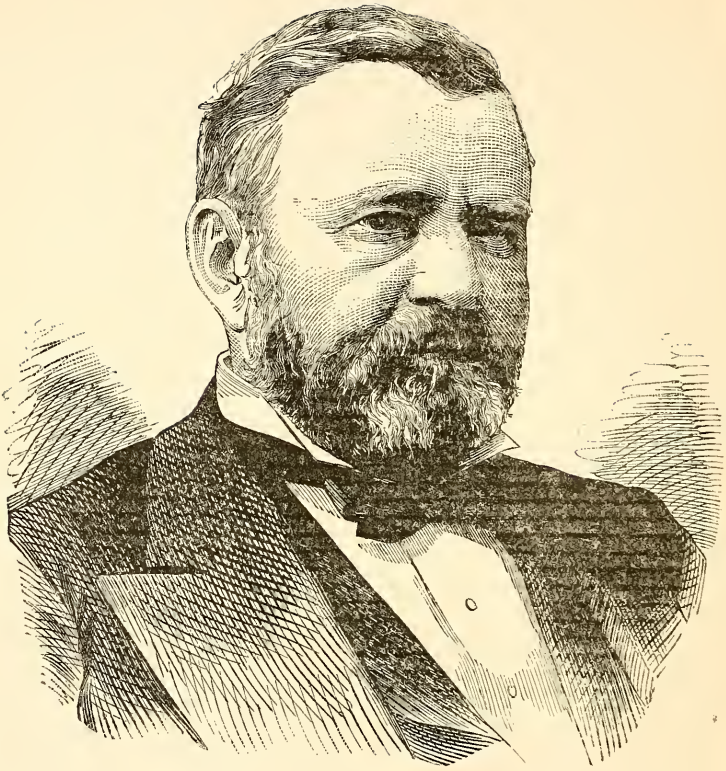
CATALOGUE

GRANT MEMORIAL

UNIVERSITY.

1886-1887.

ATHENS, TENNESSEE.



CALENDAR.

1887.

August 30, Tuesday,	First Term begins.
November 23, Wednesday,	First Term ends.
November 28, Monday,	Second Term begins.
December 23, to January 2.	Holiday Vacation.

1888.

February 25, Saturday,	Arbor Day.
March 2, Friday,	Second Term ends.
March 5, Monday,	Third Term begins.
April 27, Monday,	Anniversary of Grant's Birthday.
May 24, 25, 28, 29,	Annual Examinations.
May 27, Sunday,	Baccalaureate Sermon.
May 28, Monday, 7:30 P.M.	Address before Alumnal Association.
May 29, Tuesday, 9 A.M.,	Annual Meeting Board of Trustees.
May 29, Tuesday, 7:30 P.M.	Annual Address before the Literary Societies.
May 30, Wednesday,	Commencement Day.

CORPORATION.

J. M. WALDEN, LL.D., *President*, Chattanooga, Tenn.
DAVID A. BOLTON, A.M., *Secretary*, Athens, Tenn.
J. H. HORNSBY, ESQ., *Treasurer*, Athens, Tenn.

Term Expires 1887.

JOHN F. SPENCE, S.T.D., ... Athens, Tenn.
REV J. A. RUBLE, ... Maryville, Tenn.
R. J. COOKE, D.D., ... Cleveland, Tenn.
J. H. HORNSBY, Esq., ... Athens, Tenn.
DAVID A. BOLTON, A.M., ... Athens, Tenn.
REV. J. K. P. MARSHALL, ... Cleveland, Tenn.

Term Expires 1888.

J. M. WALDEN, LL.D., ... Chattanooga, Tenn.
COL. J. E. BRYANT, ... Atlanta, Ga.
J. W. MANN, D.D., ... Knoxville, Tenn.
REV. T. R. WEST, ... Tampico, Tenn.
T. C. CARTER, D.D., ... Chattanooga, Tenn.
J. J. MANKER, D.D., ... Chattanooga, Tenn.
MITCHELL GASTON, Esq., ... Chattanooga, Tenn.

Term Expires 1889.

WILLARD F. MALLALIEU, D.D., . . . New Orleans, La.
R. S. RUST, D.D., ... Cincinnati, Ohio.
E. H. MATHEWS, Esq., ... Athens, Tenn.
JAMES R. GETTYS, Esq., ... Athens, Tenn.
HON. J. W. RAMSEY,* . . . . . Cleveland, Tenn.
REV. J. S. PETTY, ... Morristown, Tenn.

EXECUTIVE COMMITTEE.

JNO. F. SPENCE, Chairman. D. A. BOLTON, Secretary.
J. R. GETTYS, J. H. HORNSBY,
E. H. MATHEWS.

*Deceased.

THE FACULTY.

JOHN F. SPENCE, S.T.D., President,
Professor of Mental and Moral Science.

DAVID A. BOLTON, A.M., Vice-President,
Professor of Pure and Applied Mathematics.

J. CLARKE HAGEY, D.D., Dean of Theology,
Professor of Theology and Biblical Literature.

WILLIAM A. WRIGHT, A.M.,
Professor of Ancient Languages and Literature.

BYRON W. MCLAIN, A.M., Ph.D., Dean of Applied Science and Industrial Art,
Professor of Natural Science.

L. B. CALDWELL, D.D.,
Professor of Agriculture and Applied Chemistry.

ALMIRA CAROLINE KNIGHT, A. M.,
Professor of English Literature and Modern Languages.

HALBERT B. CASE, A.M., LL.B., Dean of Law,
Professor of the Law of Real Property and Equity Jurisprudence.

Cora Beels Gray, Ph.B.,
Professor of Instrumental Music.

Rachel Elizabeth Hagey,
Professor of Vocal Music.

Mary Jeanette McLain,
Professor of History.

George T. Newcomb, A.M., B.D.,
Professor of Biblical Theology and Ecclesiastical History.

John Jay Garvin, B.S., B.D.,
Professor of Practical Theology and Elocution.

Mary Elizabeth Hagey,
Instructor in English.

Edwin Augustus Long,
Instructor in Mathematics.

Ella Steward,
Instructor in Bookkeeping and Telegraphy.

Shirley Edward Spence,
Instructor in Penmanship.

John Jonas Shingler,
Instructor in Short Hand.

Died, at his home in Crossville Tenn., on Feb. 7, 1927 - member of Class of 1887 - a lawyer in Crossville since soon after his graduation - See Alumni Record

STUDENTS.

POST-SENIORS.

Cobern, C. M., ... Detroit, Mich.
Hubbard, E. L., ... Wilmington, Del.
Murray, W. E. S., ... Wilmington, Del.

1887

SENIORS.

Bailey, Ninnie Leila,[2] . . . . . Laurel Gap, Tenn.
Bailey, Lyvia Sabina,[2] . . . . . Laurel Gap, Tenn.
Cox, William H.,[3-4] . . . . . Jonesboro, Tenn.
Davis, Emma Lee,[2] . . . . . Yellow Sulphur, Tenn.
Dorton, James Webster,[2] . . . . . Crossville, Tenn.
Gibson, Mamie,[3] . . . . . Athens, Tenn.
Henderson, Sue Melvin,[3] . . . . . Cog Hill, Tenn.
Jennings, Charles Henry,[1] . . . . . Jonesboro, Tenn.
Jones, James Templeton,[3-4] . . . . Daisy, Tenn.
Leveritt, John Marcus,[3] . . . . . Oak Lone, Ala.
Long, Edwin Augustus,[3] . . . . . Chattanooga, Tenn.
Long, James Albert,[3] . . . . . Chattanooga, Tenn.
Rice, John Bell,[1-4] . . . . . Lot, Ky.
Riddle, James Hamilton,[2] . . . . . Fair Mount, Ga.
Rogers, Willie Egbert,[3] . . . . . Gainesville, Texas.
Sproles, Henderson Davault,[2] . . . . St. Clair, Tenn.
Williams, James Milton,[1-4] . . . . Morristown, Tenn.

JUNIORS.

Adams, Thomas Grant,[3] . . . . . Decatur, Tenn.
Bailey, Gilbert N.,[2] . . . . . Laurel Gap, Tenn.
Bailey, Ella C.,[2] . . . . . Laurel Gap, Tenn.
Foust, Theodore Phillip,[3] . . . . . Rhea Springs, Tenn.

Henderson, John Thomas,[3] . . . . Philadelphia, Tenn.
Long, Anna Belle,[3] . . . . . Chattanooga, Tenn.
Miller, John Alexander,[1] . . . . . Riceville, Tenn.
Monroe, Marion H.,[4] . . . . . Spring City, Tenn.
Russell, Thomas B.,[4] . . . . . Johnson City, Tenn.
Robinette, James J.,[4] . . . . . Cleveland, Tenn.
Salt, Thomas William,[4] . . . . . Knoxville, Tenn.
Shingler, John Jonas,[4] . . . . . Huntingdon, Tenn.
Thomas, William H.,[3] . . . . . Folger, Tenn.
Thompson, Robert Hilton,[1] . . . . Athens, Tenn.
Weems, Wilbur W.,[2] . . . . . Laurel Gap, Tenn.
Wright, James C.,[4] . . . . . Kingston, Tenn.
Wright, H. Clay,[1] . . . . . Johnson City, Tenn.

SOPHOMORES.

Allen, W. D.,[4] . . . . . Buck Creek, Ga.
Carroll, Phidelia Patton,[4] . . . . . Ellijay, Ga.
Caldwell, Ernest Blake,[1] . . . . . Athens, Tenn.
Carter, Cora B.,[2] . . . . . Laurel Gap, Tenn.
Carter, George F., ... Athens, Tenn.
Crook, Samuel,[4] . . . . . Baltimore, Md.
Hagey, Mary E.[1] . . . . . Athens, Tenn.
Heavener, Ulysses S. A.,[4] . . . . . Longs Shop, Va.
Hipp, William Franklin,[4] . . . . . Ellijay, Ga.
Holden, Benjamin S.,[4] . . . . . Cartecay, Ga.
Johnston, Charles C.,[2] . . . . . Rogersville, Tenn.
Jones, William T.,[4] . . . . . Rockwood, Tenn.
Ling, Edgar Reamer,[3] . . . . . Greeneville, Tenn.
Matney, Thomas Wright,[1—4] . . . . Shell Creek, Tenn.
McLain, Mary Wentworth,[2] . . . . Athens, Tenn.
Miller, William Jackson,[3—4] . . . . Athens, Tenn.
Morton, John Patterson,[1—4] . . . . Andersonville, Tenn.

Patterson, Marion H.,[5] . . . . . Athens, Tenn.
Rambo, Marion G.,[2] . . . . . Whig, Tenn.
Smith, Reuben Noah,[4] . . . . . Parkes, N. C.
Towle, Harriet Naylor,[1] . . . . . Evanston, Ill.

FRESHMEN.

Allison, Joseph Franklin,[2] . . . . . Rural Vale, Tenn.
Armstrong, Isaac A.,[1—4] . . . . . Allen, Texas.
Armstrong, Elisha H.,[2] . . . . . Oak Lone, Ala.
Brendle, Buford A.,[2] . . . . . Athens, Tenn.
Bridges, Ray M.,[3] . . . . . Athens, Tenn.
Butler, Jacob J.,[3] . . . . . Kingston, Tenn.
Collier, Alexis Donnell,[3] . . . . . Chumlea, Tenn.
Cranke, Joshua Pern,[2] . . . . . New Market Tenn.
Cross, William F.,[3] . . . . . Crossville, Tenn.
Denton, Winfield Scott,[2] . . . . . Newport, Tenn.
De Rossett, Arlington Nimrod,[2] . . Grassy Cove, Tenn.
Fox, George S. L.,[3] . . . . . Middle Creek, Tenn.
George, Fannie Belle,[3] . . . . . Athens, Tenn.
Green, Nat,[2] . . . . . New Found, N. C.
Hagey, Robert John,[1] . . . . . Athens, Tenn.
Haley, Christopher C.,[1] . . . . . Ludville, Ga.
Hicks, John Asbury,[1] . . . . . Bull Run, Tenn.
Hill, Daniel Cawood,[2] . . . . . Dandridge, Tenn.
Hunter, William Grant,[3] . . . . . Bryan, N. C.
Kimbrough, Lorena,[2] . . . . . Rhea Springs, Tenn.
Lowe, Jesse G.,[3] . . . . . Pin Hook, Tenn.
Luter, Mary Atlee,[2] . . . . . Athens, Tenn.
Luter, William Edwin,[3] . . . . . Athens, Tenn.
Martin, Sue Ella,[3] . . . . . Good Pass, Tenn.
Massey, Walter Lee,[2] . . . . . High Point, Ga.
Morton, Maggie H.,[5] . . . . . Andersonville, Tenn.

McLain, Aie Ella Etta,[2] . . . . . Athens, Tenn.
Oliver, John Emory,[2] . . . . . Jonesborough, Tenn.
Riddle, Idora C,[5] . . . . . Fair Mount, Ga.
Smith, Joel Franklin,[1—4] . . . . . Parks, N. C.
Spence, Carey Fletcher,[2] . . . . . Knoxville, Tenn.
Spence, Shirley Edward,[1] . . . . . Knoxville, Tenn.
Stephenson, William David,[2—4] . . . Shelbyville, Tenn.
Tarwater, Flora A.,[3] . . . . . Athens, Tenn.
Tate, Daniel Anderson,[3] . . . . . South Pittsburg, Tenn.
West, George Henry,[1] . . . . . Tampico, Tenn.
Wilson, John David,[2] . . . . . Gudger, Tenn.

PREPARATORY DEPARTMENT.

THIRD YEAR.

Bazemore, James Mathews,[2] . . . . Buck Creek, Ga.
Borin, William A.,[2] . . . . . Jalapa, Tenn.
Bowman, James M.,[4] . . . . . Rosewood, Ala.
Burrow, Willie,[3] . . . . . Shelbyville, Tenn.
Butler, H. Cam,[3] . . . . . Harrisburg, Tenn.
Caldwell, Fred. Halkins,[1—4] . . . . . Athens, Tenn.
Campbell, Isaac Wint,[2] . . . . . Sneedville, Tenn.
East, Joseph Thomas,[4] . . . . . Rockwood, Tenn.
Edgeman, D. W.,[3] . . . . . Athens, Tenn.
Hacker, Theodore Bradley,[2] . . . . Jonesboro, Tenn.
Hicks, George Albert,[3] . . . . . Gudger, Tenn.
Hipp, Laura,[1] . . . . . Ellijay, Ga.
Holland, James Benjamin,[3] . . . . . Lakeside, Tenn.
Horton, Patrick Samuel,[3] . . . . . Athens, Tenn.
Hutsell, Gratton Moore,[3] . . . . . Athens, Tenn.

Madison, Edwin Bolling,[2] . . . . . Athens, Tenn.
Matthews, Thomas S.,[3] . . . . . Athens, Tenn.
McMahan, John C.,[3] . . . . . Athens, Tenn.
Minge, Lulu May,[2] . . . . . Loudon, Tenn.
Nankivell, John Edward,[5] . . . . . Ducktown, Tenn.
Nicholson, Joseph A.,[4] . . . . . Athens, Tenn.
Nicholson, Newton S.,[3] . . . . . Benton, Tenn.
Pons, Fannie Virginia,[5] . . . . . Chattanooga, Tenn.
Pritchett, M. W.,[4] . . . . . Holly Creek, Ga.
Rauhuff, John Rufus,[3] . . . . . Henderson's Springs, Tenn.
Rector, Owen Bryant,[4] . . . . . Winesap, Tenn.
Ridenour, Sherman,[3] . . . . . Agee, Tenn.
Roberts, James Milburn,[1] . . . . . Chumlea, Tenn.
Roberts, William Brownlow,[1] . . . . . Adairs Creek, Tenn.
Rowan, George Reuben,[1—4] . . . . Chattanooga, Tenn.
Rowan, Joseph Campbell,[3—4] . . . . Pilot Knob, Tenn.
Scott, Charles A.,[2] . . . . . Jonesboro, Tenn.
Simpson, Samuel Douglas,[2] . . . . Loudon, Tenn.
Smith, John N.,[4] . . . . . Rolla, Mo.
Steed, Eugene Timmons,[2] . . . . . Lineville, Ala.
Stephens, John Isaac,[2] . . . . . Belltown, Tenn.
Stevens, James,[3—4] . . . . . Ashley, Pa.
Steward, Ella,[2] . . . . . Birmingham, Ala.
Striplin, Joel Walter,[3] . . . . . Oak Lone, Ala.
Striplin, Charles Forrest,[2] . . . . . Oak Lone, Ala.
Soward, James Burton,[3] . . . . . Lenoirs, Tenn.
Tarwater, Viola,[3] . . . . . Athens, Tenn.
Ulrey, Cora Lee,[3] . . . . . Athens, Tenn.
West, William Rowley,[2—4] . . . . . Leicester, N. C.
Wolfe, Henry J., ... White's Forge, Va.
Wolfe, George Lee, ... Esteville, Va.
Young, Hugh Martin, ... Kingston, Tenn.

SECOND YEAR.

Allison, William Parks,[3—4] . . . . . Rural Vale, Tenn.
Arendale, Walter Edward,[3] . . . . . South Pittsburg, Tenn.
Beeler, Gertrude Flora,[1] . . . . . Birmingham, Ala.
Bell, Albert Samuel,[3] . . . . . Knoxville, Tenn.
Brigham, Oliver,[3] . . . . . Athens, Tenn.
Boyd, James R.,[3] . . . . . Jonathan's Creek, N. C.
Bryant, Alice Emma,[2] . . . . . Atlanta, Ga.
Cheek, William J.,[2] . . . . . Thatchers Lodge, Tenn.
Childress, Arthur Burke,[3] . . . . . Kingston, Tenn.
Childress, Edgar,[3] . . . . . Kingston, Tenn.
Conner, John M.,[2] . . . . . Halcyondale, Ga.
DeCamp, John L.,[3] . . . . . Gudger, Tenn.
Denton, William T., ... Jonathan's Creek, N. C.
Eldridge, Marvin Emerick,[2] . . . . Washington, D. C.
Everett, Ben Orrin,[2] . . . . . Brayton, Tenn.
Ewing, Ezekiel Bailey,[3] . . . . . Carp, Tenn.
Giddens, Riley Anderson,[3] . . . . . Tunnel Hill, Ga.
Gilliland, William,[3] . . . . . Kingston, Tenn.
Gettys, Maggie,[3] . . . . . Athens, Tenn.
Green, E. Gayus,[2] . . . . . New Found, N. C.
Grigby, John Luther,[3] . . . . . Hughes, Ga.
Guthrie, R. W.,[3] . . . . . Jupiter, N. C.
Harrison, Ulela Gertrude,[3] . . . . . Athens, Tenn.
Harrison, Bernice Grace,[1] . . . . . Athens, Tenn.
Hassler, Sim S.,[3] . . . . . Dalton, Ga.
Hicks, Marietta,[2] . . . . . Bull Run, Tenn.
Hill, Samuel Sellers,[2] . . . . . Dandridge, Tenn.
Hoge, Wallace L.,[3] . . . . . Athens, Tenn.
Hood, Charley P.,[3] . . . . . Ball Camp, Tenn.
Henderson, Monroe,[3] . . . . . Athens, Tenn.
Henley, Thomas Arthur,[3] . . . . . Mountainville, Tenn.

Hoge, William S.,[3] . . . . . Athens, Tenn.
Jackson, William C.,[3] . . . . . Griffitts, Tenn.
Jackson, George Browder,[3] . . . . . Griffitts, Tenn.
Jackson, Newton,[3] . . . . . Athens, Tenn.
Johnson, Andrew Manson,[3] . . . . Rural Vale, Tenn.
Johnson, James C.,[3] . . . . . Half Moon Island, Tenn.
King, Edgar,[3] . . . . . Athens, Tenn.
Lovelace, E. N.,[3] . . . . . Dresden, Tenn.
Long, Cordie,[3] . . . . . Athens, Tenn.
Long, Charley,[3] . . . . . Athens, Tenn.
Lowe, Samuel Vinett,[3—4] . . . . . Lantanna, Tenn.
Matthews, John B.,[3] . . . . . Athens, Tenn.
Matthews, William W.,[3] . . . . . Athens, Tenn.
McKeldin, Fannie B.,[2] . . . . . Athens, Tenn.
McMahan, Horace B.,[3] . . . . . Athens, Tenn.
Pastorfield, Samuel M.,[3] . . . . . Washington, D. C.
Patterson, John,[3—4] . . . . . Athens, Tenn.
Roberts, John W.,[3] . . . . . Mouse Creek, Tenn.
Scruggs, Stiles M., ... Knoxville, Tenn.
Sampson, Delia,[2] . . . . . Athens, Tenn.
Scales, Joseph Benjamin,[3] . . . . . Buford, Ga.
Scales, James Thomas,[3] . . . . . Buford, Ga.
Smith, Maggie,[3] . . . . . Parks, N. C.
Steward, Mary Frankie,[3] . . . . . Birmingham, Ala.
Shelton, Harvey A,[3] . . . . . Erie, Tenn.
Tarwater, Nettie,[3] . . . . . Athens, Tenn.
Turner, James S.,[5] . . . . . Erie, Tenn.
Turley, William V.,[5] . . . . . Athens, Tenn.
Turley, John F.,[5] . . . . . Athens, Tenn.
Ulrey, Nellie,[3] . . . . . Athens, Tenn.
Ulrey, Maggie,[3] . . . . . Athens, Tenn.
Webb, Nathaniel Thomas,[2] . . . . . Red Hill, N. C.

Waldrop, Milton Sweden,[3] . . . . . Servilla, Tenn.
Wilson, Leander, Lafayette,[3] . . . . Gudger, Tenn.
Walker, Julia A.,[3] . . . . . Athens, Tenn.
Wickersham, Bertha,[5] . . . . . Dayton, Tenn.

FIRST YEAR.

Barnard, Newton Anderson,[3] . . . . Hood's Lodge, Tenn.
Black, Hamard,[5] . . . . . Athens, Tenn.
Black, Cordelia May, ... Athens, Tenn.
Bolton, Ophie M.,[3] . . . . . Athens, Tenn.
Boyd, Cora May,[3] . . . . . Athens, Tenn.
Bolton, Helen,[3] . . . . . Athens, Tenn.
Bolton, Herbert,[3] . . . . . Athens, Tenn.
Bolton, Ira,[3] . . . . . Athens, Tenn.
Blevins, Ida May,[5] . . . . . Athens, Tenn.
Caldwell, Willie M.[3] . . . . . Athens, Tenn.
Caldwell, Harry R.,[3] . . . . . Athens, Tenn.
Castle, William Henry,[3] . . . . . Chattanooga, Tenn.
Cassady, William C.,[5] . . . . . Coytee, Tenn.
Christian, William Joseph,[5] . . . . Starnes, Tenn.
Cobble, John,[3] . . . . . Athens, Tenn.
Cobble, Robert,[3] . . . . . Athens, Tenn.
Crow, Richard R.,[3] . . . . . Athens, Tenn.
Crow, George Porter,[3] . . . . . Athens, Tenn.
Crow, Fred.,[5] . . . . . Athens, Tenn.
Crow, James,[5] . . . . . Athens, Tenn.
Daywalt, Jennie,[3] . . . . . Parks, N. C.
Davis, A. S.,[3–4] . . . . . Hominy Creek, N. C.
Duckworth, John S.,[3] . . . . . Athens, Tenn.
Easter, Sallie Elizabeth,[5] . . . . . Hickman, Va.
Everett, Mattie Emerson,[3] . . . . . Brayton, Tenn.
Everett, Julia,[5] . . . . . Brayton, Tenn.

Garner, John Calhoun,[3] . . . . . Benton, Tenn.
Gettys, Richard Henry,[3] . . . . . Athens, Tenn.
Gettys, May Ramsey,[5] . . . . . Athens, Tenn.
George, Mamie,[5] . . . . . Athens, Tenn.
George, John,[3] . . . . . Athens, Tenn.
George, Joseph,[3] . . . . . Athens, Tenn.
George, Curtis,[3] . . . . . Athens, Tenn.
George, Alice,[3] . . . . . Athens, Tenn.
Gibson, Austin,[5] . . . . . Athens, Tenn.
Gibson, Maggie,[5] . . . . . Athens, Tenn.
Gillespie, Willie Brazelton,[5] . . . . Athens, Tenn.
Guffey, Garret,[3] . . . . . Athens, Tenn.
Grant, Andrew R.,[3–4] . . . . . Andrew's Institute, Ala.
Hagey, J. Clarke, Jr.,[3] . . . . . Athens, Tenn.
Hagler, William J.,[3] . . . . . Howelton, Ala.
Haley, Fred.,[5] . . . . . Athens, Tenn.
Haley, Richard,[5] . . . . . Athens, Tenn.
Harlem, Abraham,[5] . . . . . New York, N. Y.
Harris, John A.,[3–4] . . . . . Philadelphia, Tenn.
Harris, Jennie,[3] . . . . . Nashville, Tenn.
Harrison, Corey Ethel,[3] . . . . . Athens, Tenn.
Harrison, Geniveve,[3] . . . . . Athens, Tenn.
Henry, Sallie R.,[5] . . . . . Athens, Tenn.
Hicks, Charles Henry,[3] . . . . . Bull Run, Tenn.
Henderson, Louise,[3] . . . . . Athens, Tenn.
Hipp, Columbus,[5] . . . . . Athens, Tenn.
Hornsby, Nathaniel,[3] . . . . . Athens, Tenn.
Hornsby, Robert,[5] . . . . . Athens, Tenn.
Hornsby, Ben. Jackson,[3] . . . . . Athens, Tenn.
Horton, Willie,[3] . . . . . Athens, Tenn.
Ivins, Bessie,[5] . . . . . Athens, Tenn.
Ivins, John,[5] . . . . . Athens, Tenn.

Ivins, Eugene,[5] . . . . . Athens, Tenn.
Ivins, Samuel,[5] . . . . . Athens, Tenn.
Kendall, Grace,[5] . . . . . Spring City, Tenn.
Kendall, Roy,[5] . . . . . Spring City, Tenn.
Kendall, Frank,[5] . . . . . Spring City, Tenn.
Long, Clara M.,[3] . . . . . Chattanooga, Tenn.
Matthews, Etta May,[5] . . . . . Athens, Tenn.
Myers, Letitia,[3] . . . . . Asheville, N. C.
Meyers, Mary,[3] . . . . . Asheville, N. C.
Maupin, Samuel F.,[3] . . . . . Loudon, Tenn.
McDaniel, William J.,[5] . . . . . Rockwood, Tenn.
McGrew, William M.,[3—4] . . . . . Long's Mills, Tenn.
McCarron, Frank,[3] . . . . . Athens, Tenn.
McGaw, Alfred,[5] . . . . . Pittsburg, Pa.
Nixon, Vaughan,[5] . . . . . Athens, Tenn.
Nicholson, Martha H.,[3] . . . . . Athens, Tenn.
Owens, George T.,[3] . . . . . Erie, Tenn.
Pharr, Lizzie,[5] . . . . . Athens, Tenn.
Pharr, Mary,[5] . . . . . Athens, Tenn.
Pharr, Willie,[5] . . . . . Athens, Tenn.
Richesin, William C.,[5] . . . . . Sweet Water, Tenn.
Russell, Allie,[5] . . . . . Johnson City, Tenn.
Russell, Ida,[3] . . . . . Johnson City, Tenn.
Russell, Eddie,[5] . . . . . Johnson City, Tenn.
Sampson, Ella Nora,[3] . . . . . Athens, Tenn.
Sampson, Minnie Lannah,[3] . . . . Athens, Tenn.
Sampson, Tennie,[5] . . . . . Athens, Tenn.
Sampson, Neal,[5] . . . . . Athens, Tenn.
Smith, Thomas Jefferson,[3] . . . . . Athens, Tenn.
Scarbrough, John A.[5] . . . . . Athens, Tenn.
Snyder, Rosabell,[5] . . . . . Chatata, Tenn.
Strange, Fannie,[5] . . . . . Athens, Tenn.

Tuell, John Edgar,[5] . . . . . Athens, Tenn.
Turley, Gussie,[5] . . . . . Athens, Tenn.
Turley, Cora,[5] . . . . . Athens, Tenn.

* 1. Classical. 2. Philosophical. 3. Scientific. 4. Theological. 5. Irregular. Owing to former irregular standards maintained in tributary schools, a number of students have been assigned to classes on their average standing.

MUSIC DEPARTMENT.

PIANO.

Bailey, Ella Catherine.
Bailey, Ninnie Lee.
Bailey, Lyvia Sabina.
Beeler, Gertrude Flora.
Bolton, Ophie May.
Carter, Cora Belle.
Everett, Mattie Emerson.
Gettys, Maggie Dixon.
Gettys, May Ramsey.
Harrison, Corey Ethel.
Harrison, Genevieve.
Harrison, Ulela Gertrude.
Hicks, John Asbury.
Hicks, Marietta.
Luter, Mary Atlee.
McLain, Ella Etta.
McLain, Mary Wentworth.
Minge, Lula May.
Richardson, Bertha Cordelia.
Russell, Ida May.
Steward, Ella Jeanette.
Steward, Mary Frankie.
Towle, Harriet Naylor.
Walker, Julia Belle.

ORGAN.

Daywalt, Jennie Priscilla.
Hipp, Mattie.
Hicks, Charles Henry.
Long, Anna Belle.
Morton, Margaret Helen.
Tarwater, Flora A.

VOICE CULTURE.

Hagey, Mary Elizabeth.
Harrison, Eulelia Gertrude.
McLain, Aie Ella Etta.
McLain, Mary Wentworth.
Tarwater, Flora Anna.
Tarwater, Nettie.

CHORUS SINGING.

Bolton, Ophie May.
Bryant, Alice E.
Cox, William H.
Crook, Samuel.
Denton, Winfield Scott.
Eldridge, Marvin E.
Everett, Benjamin O.
George, Fannie Belle.
Hagey, Mary Elizabeth.
Hagey, Robert John.
Hassler, Simeon S.
Holden, Benjamin S.
Luter, Mary Atlee.
Matney, Thomas Wright.
McLain, Mary Wentworth.
McLain, Aie Ella Etta,
Minge, Lula May.
Miller, William J.
Rogers, Willie Egbert.
Rowan, George R.
Rowan, Joseph Campbell.
Rauhuff, John Rufus.
Shingler, John Jonas.
Spence, Carey Fletcher.
Spence, Shirley Edward.
Stevens, James.
Ulrey, Nellie.
Walker, Julia Belle.
Wolfe, George L.
Wolfe, Henry J.

SUMMARY OF STUDENTS.

Post Seniors,	3	
Seniors,	17	
Juniors,	17	
Sophomores,	21	
Freshmen,	35	
Preparatory and Irregular,	209	
		302
Instrumental Music,	30	
Vocal Music,	36	
Not counted in other Departments,		1
Total enrollment,		303

DEPARTMENT OF LITERATURE, SCIENCE AND PHILOSOPHY.

FRESHMAN YEAR.

Classical.	*Philosophical.*	*Scientific.*
	FIRST TERM.	
Latin,—Livy.	Latin or Greek.	Greek, French, or German.
Greek,—Iliad; Syntax.	Geometry.	Botany.
Geometry.	Botany.	Geometry.
History, General.	History, General.	History, General.
	SECOND TERM.	
Latin,—Germania.	Latin or Greek.	Geometry.
Greek,—Iliad; Syntax.	Geometry.	Greek, French, or German.
Geometry.	Anatomy and Physiology.	History, General.
History, General.	History, General.	Anatomy and Physiology.
	THIRD TERM.	
Latin,—Horace's Odes.	Latin or Greek.	Algebra.
Greek,—Memorabilia.	Algebra.	Greek, French, or German.
Algebra.	Anatomy and Physiology.[2]	Anatomy and Physiology.[2]
History, General.	History, General.	History, General.
	Biology.[3]	Biology.[3]

SOPHOMORE YEAR.

Classical.	*Philosophical.*	*Scientific.*
FIRST TERM.		
Latin,—Horace, Satires and Epistles.	Latin or Greek.[3]	German or French.
Greek,—Plato's Apology.	Zoölogy.	Physics,—Mechanics and Heat.
Trigonometry.	Physics,—Mechanics and Heat.	Trigonometry.
Physics,—Mechanics and Heat.	Trigonometry.	Zoölogy.
SECOND TERM.		
Latin,—Cicero on the Gods.	Latin or Greek.[3]	History of English Language.
Greek,—Demosthenes.	Analytical Geometry.	Analytical Geometry.
Physics,—Electricity.	Physics,—Electricity.	Comparative Anatomy and Physiology.[3]
Analytical Geometry.	History of English Language.[2]	Physics,—Electricity.
	Comparative Philology.[3]	Laboratory Work.[2]
THIRD TERM.		
Latin,—Seneca.	Latin or Greek.[3]	Mensuration and Surveying.
Greek, Euripides.[3]	Mensuration and Surveying.	Physics,—Sound, and Light.
Mensuration and Surveying.	English Literature.[2]	English Literature.[2]
English Literature.[2]	Physics,—Sound and Light.	Microscopic Research.[2]
Physics,—Sound and Light.	Microscopic Research.[2]	General Biology.[3]

JUNIOR YEAR.

Classical.	*Philosophical.*	*Scientific.*
	FIRST TERM.	
German, French, Hebrew, or Calculus.	German, French or Calculus.	Calculus.
English Literature.	Science of Government.	Chemistry, Inorganic.
Chemistry, Inorganic.	Chemistry, Inorganic.	English Literature.
Science of Government.	English Literature.	Science of Government.
	SECOND TERM.	
Chemistry, Organic.	Rhetoric.	Descriptive Geometry.
German, French or Hebrew.	History of Civilization.	Rhetoric.
Rhetoric.	Chemistry, Organic.	Chemistry, Organic.
History of Civilization.	German, French, or Calculus.	English Authors.
English Authors.	English Authors.	History of Civilization.
	THIRD TERM.	
Hebrew or Chemistry.	Analytical Chemistry.	Logic.
Evidences of Christianity.	Ethics.	Analytical Chemistry.
Ethics.	Philosophy of History.	Mineralogy.[2]
Logic.	Logic.	Ethics.
American Authors.	American Authors.	Economic Botany.[3]

SENIOR YEAR.

Classical.	*Philosophical.*	*Scientific.*
	FIRST TERM.	
Mental Science.	Mental Science.	Mental Science.
Geology.	Geology.	Geology.
Political Economy.	Art Criticism.	Art Criticism.
Elements of Criticism.	Political Economy.	Political Economy.
	SECOND TERM.	
Constitutional Law.	Mental Science.	Geology.
Butler's Analogy.	Geology.	History of Inductive Sciences.
Mental Science.	Butler's Analogy.	Mental Science.
Geology.	Philosophy of Mathematics.	Constitutional Law.
	THIRD TERM.	
Astronomy.	History of Philosophy.	Economic Geology.
International Law.	International Law.	International Law.
History of Philosophy.	Astronomy.	Astronomy.

DEPARTMENT OF APPLIED SCIENCE AND INDUSTRIAL ART.

FRESHMAN YEAR.

Agriculture.	*Engineering.*	*Industrial Art.*
FIRST TERM.		
Algebra.	Geometry.	Geometry.
Physical Geography.	Botany; Drawing.	Botany.
Composition and Rhetoric.	Composition and Rhetoric.	Composition and Rhetoric.
Agriculture.	Latin, German, or French.	History; Drawing.
Manual Labor.	Use of Tools.	Use of Tools.
SECOND TERM.		
Algebra.	Geometry.	Geometry.
Physiology and Anatomy.	Physiology and Anatomy.	Physiology and Anatomy.
Composition and Rhetoric.	Composition and Rhetoric.	Composition and Rhetoric.
Agriculture.	Latin, German, or French.	History.
Manual Labor.	Care of Tools; Drawing.	Care of Tools; Drawing.
THIRD TERM.		
Algebra.	Algebra.	Algebra.
Composition and Rhetoric.	Composition and Rhetoric.	Composition and Rhetoric.
Agriculture.	Biology; Drawing.	Biology; Drawing.
Botany.	Latin, German, or French.	History.
Manual Labor.	Shop Work.	Shop Work.

SOPHOMORE YEAR.

Agriculture.	*Engineering.*	*Industrial Art.*
FIRST TERM.		
Geometry.	Trigonometry.	Trigonometry.
Zoölogy.	Zoölogy.	Zoölogy.
Physics,—Mechanics.	Physics,—Mechanics.	Physics,—Mechanics.
Elocution.	Descriptive Geometry.[2]	Descriptive Geometry.[2]
Botany.	Drawing.	Carpentry; Wood Turning.
SECOND TERM.		
Geometry.	Descriptive Geometry.	Descriptive Geometry.
Physics,—Electricity.	Analytical Geometry.	Physics,—Electricity.
Anatomy and Physiology of Vertebrates.	Physics,—Electricity.	Anatomy and Physiology of Vertebrates.
Use of Wood-working Tools.	Machinery; Shop Work.	Carpentry and Joinery.
Agriculture.	Drawing.	Wood Carving.
THIRD TERM.		
Algebra.	Calculus.	Surveying.
Physics,—Acoustics and Optics.	Architecture.	Physics,—Acoustics and Optics.
Architecture.	Physics,—Acoustics and Optics.	Architecture.
Domestic Animals.	Economic Botany.	Pattern Making.
Economic Botany.	Surveying and Leveling.	Modeling and Plant Forms.
	Field Work.	Field Work.

JUNIOR YEAR.

FIRST TERM.

Agriculture.	*Engineering.*	*Industrial Art.*
Trigonometry.	Mechanics of Engineering.	General Geology.
Chemistry, Inorganic.	General Geology.	Chemistry, Inorganic.
Farm Products.	Material of Engineering.	History of Architecture.
Entomology.	Chemistry, Inorganic.	Modeling and Moulding.
Market Gardening.	Machinery Designing.	Landscape Painting.
Science of Government.		

SECOND TERM.

Organic Chemistry.	Organic Chemistry.	Organic Chemistry.
Farm Architecture.	Dynamic Geology.	Æsthetics.
History.	Mechanics of Engineering.	History of Art.
Farm Accounts.	Strength of Materials.	Geology.
History of Domestic Animals.	Electrical Apparatus and Machinery.	Painting from Models.
Farm Implements.	Electro Metallurgy.	Metal Work; Forging.

THIRD TERM.

Surveying and Leveling.	Astronomy; Ethics.	Descriptive Astronomy.
Chemistry of Soils.	Arches; Trusses.	English Literature.
Horticulture.	Studies of Construction.	Photography; Ethics.
Common Rocks and Minerals.	Fuels; Economic Geology.	Sketching from Nature.
Stock and Dairy Farming.	Geodesy; Field Work.	Metal Work; Lathe and Drill.
Ethics.	Mineralogy; Analytical Chemistry.	

SENIOR YEAR.

Agriculture.	*Engineering.*	*Industrial Art.*
	FIRST TERM.	
Geology.	Steam Boilers and Engines.	Mental Science.
Political Economy.	Electric Measurements.	Building Material; Construction.
Road Making; Drainage.	Building Material; Construction.	Art Criticism.
Veterinary Science.	Mental Science; Art Criticism.	Photography.
Chemistry of Fertilizers.	Political Economy; Metallurgy.	Figure Painting.
Manual Labor.	Water Wheels and other Motors.	Saws and Planers.
	SECOND TERM.	
Geology; Rural Law.	Locomotives; Electric Motors.	History of Industrial Arts.
Veterinary Science.	Drainage and Ventilation.	Etching; Photo-Engraving.
Constitutional Law.	Ores; Assaying.	Machinery, Construction.
Chemistry of Food Products.	Telegraph and Telephone Lines and Plants.	Tool Making.
Microscopic Research.		Historic Art; Printing.
Manual Labor.	Bridges; Hoisting Machinery.	
	Hydraulic Machinery; Tool Making.	
	THIRD TERM.	
Astronomy.	Dynamo-electric Machinery.	Landscape Gardening.
Economic Geology.	Electric Lights and Establishments.	Engraving.
Landscape Gardening.		Designing as related to the Art of Printing.
Meteorology.	International Law; Kinematics.	
History of Agriculture.	Chart and Map Making.	Household Art.
Floriculture.	Geodetic Practice; Water Supply.	Stone Work.
	Gas Works, Mill Machinery.	

ACADEMIC DEPARTMENT.

First three years are identical with the Preparatory Courses.

FOURTH YEAR.

Classical.	*Philosophical.*	*Scientific.*
	FIRST TERM.	
Latin,—Cicero.	German or French.	Geometry.
Greek,—Iliad and Syntax.	Geometry.	Chemistry.
Geometry.	Chemistry.	History.
Chemistry.	History.	Botany or Zoölogy.
	SECOND TERM.	
Latin,—Livy.	German or French.	Chemistry.
Greek,—Iliad and Syntax.[2]	Geometry.	Geometry.
Geometry.	Chemistry.	Anatomy and Physiology.
History.	History.	History.
	THIRD TERM.	
Latin,—Germania.	English Literature.	Astronomy.
Greek,—Memorabilia; or Astronomy.	Astronomy.	Trigonometry.
English Literature.	Trigonometry.	Science of Government.
Trigonometry, or Science of Government.	Science of Government.	Geology or English Literature.

COURSES OF STUDY.

PREPARATORY DEPARTMENT.

FIRST YEAR.

Classical.	*Philosophical.*	*Scientific.*
	FIRST TERM.	
Arithmetic.	Geography, Descriptive.	Arithmetic.
English Grammar.	Arithmetic.	Descriptive Geography.
Geography, Descriptive.	English Grammar.	English Grammar.
Reading.	Reading.	Reading.
	SECOND TERM.	
English Grammar, Analysis.	Arithmetic.	English Grammar and Analysis.
Arithmetic.	Geography, Descriptive.	Arithmetic.
Geography, Descriptive.	English Grammar and Analysis.	Geography, Descriptive.
Reading.	Reading.	Latin, German, or French.
Latin Grammar, Exercises.	Latin Grammar, Exercises.	Reading.
	THIRD TERM.	
Latin Grammar, Exercises.	English Grammar, Composition.	Arithmetic.
History of United States.	Latin Grammar, Exercises.	English Grammar, Composition.
English Grammar, and Composition.	History of United States.	History of United States.
Arithmetic.	Arithmetic.	Latin, German, or French.
Reading.	Reading.	Reading.

SECOND YEAR.

Classical.	*Philosophical.*	*Scientific.*
FIRST TERM.		
Latin Grammar, Exercises.	History United States.	Physical Geography.
History United States.	Latin Grammar and Lessons.	History United States.
Physical Geography.	Physical Geography.	Latin, German, or French.
English Authors.	English Authors.	English Authors.
SECOND TERM.		
Latin,—Cæsar, and Prose.	History of England.	Physical Geography.
History of England.	Latin,—Cæsar, and Prose.	History of England.
Physical Geography.	Physical Geography.	Latin, German, or French.
Greek Grammar, Exercises.	Composition and Rhetoric.	Composition and Rhetoric.
THIRD TERM.		
Latin,—Cæsar, and Prose.	History of France.	Composition and Rhetoric.
Greek Grammar, Exercises.	Latin,—Cæsar, and Prose.	History of France.
History of France.	Composition and Rhetoric.	Latin, German, or French.
Elements of Botany.[2]	Elements of Botany.[2]	Elements of Botany.[2]
English Authors.[3]	English Authors.[3]	English Authors.[3]

THIRD YEAR.

Classical.	*Philosophical.*	*Scientific.*
	FIRST TERM.	
Latin,—Æneid.	Algebra.	Natural Philosophy.[3]
Greek Grammar, Exercises.	Latin,—Æneid.	Algebra.
Algebra.	English Authors.	Greek, German, or French.
Natural Philosophy.[3]	Natural Philosophy.[3]	History.
History of Rome.[2]	History of Rome.[2]	English Authors.
	SECOND TERM.	
Latin,—Æneid.	Algebra.	Natural Philosophy.[3]
Greek,—Anabasis, and Prose.	Natural Philosophy.[2]	Algebra.
Algebra.	Physiology and Hygiene.[3]	Physiology and Hygiene.[3]
Natural Philosophy.[2]	Latin,—Æneid.	Greek, German, or French.
Physiology and Hygiene.[3]	English Authors.	Drawing;[2] English Authors.
	THIRD TERM.	
Latin,—Cicero's Orations.	Algebra.	Natural Philosophy.[3]
Greek Anabasis and Prose.	Latin,—Cicero's Orations.	Algebra; Botany.[2]
Algebra.	Natural Philosophy.[3]	Greek, German, and French.
Natural Philosophy.[3]	Botany;[2] English Authors.	Common Rocks and Minerals.
Botany.[2]		Drawing; English Authors.

COURSE OF STUDY.

DEPARTMENT OF THEOLOGY.

FIRST YEAR (SOPHOMORE).

First Term—Rhetoric. Excercises in English. Biblical Geography. Grammar of New Testament Greek. General History. The Primitive Church.

Second Term—Rhetoric. Exercises in English. Hebrew commenced. New Testament Greek. Compendium of Theology. Church History.

Third Term—Rhetoric. Exercises in English. Hebrew continued. New Testament Greek continued. Compendium of Theology. Ancient History. Sermon.

SECOND YEAR (JUNIOR).

First Term—Exercises in English. Introduction to the Sacred Scriptures. Hebrew Bible. Greek Testament. Compendium of Theology. Homiletics.

Second Term—Exercises in English. Introduction to the Sacred Scriptures. Hebrew Bible. Greek Testament. Compendium of Theology. Intellectual Science. Homiletics. History.

Third Term—Logic. Exercises in English. Introduction to the Sacred Scriptures. Hebrew Bible. Greek Testament. Intellectual Science. Compendium of Theology. History. Sermon.

THIRD YEAR (SENIOR).

First Term—Hebrew Readings and Exegesis. Chaldee. Greek Testament Criticism. History of Doctrines. Theological Institutes. Missions. Ethics.

Second Term—Hebrew Exegesis. Chaldee Readings. Greek Criticism. History of Doctrines. Theological Institutes. Butler's Analogy. Hermeneutics.

Third Term—Bible Proofs of Doctrines. Manuscript Authorities and the Canon. Ecclesiastical Law and Evidence. Parliamentary Law. Evidences of Christianity. Sermon.

COURSE OF STUDY.

DEPARTMENT OF LAW.

FIRST YEAR.

General Principles of Law. Constitutional, Statutory and Common Law. Absolute Rights. Domestic Relations. Corporations. Surety and Guaranty. Real Property. Conveyancing. Personal Property.

SECOND YEAR.

International Law. Evidence. Pleading and Practice at Common Law. Courts and Jurisdiction. Practice and Pleadings in Equity. Criminal Law. Conflict of Laws. Contracts. Insurance. Agency. Partnership. Common Carriers.

COURSE OF STUDY.

DEPARTMENT OF MUSIC.

Instrumental Music.

FIRST GRADE.

Technique—Principles of Position. Formation of the Hand. Development of the Fingers. Properties of Legato Touch.

Grammar—Notation. Time. Rhythm. Accent.

Studies—Major Scales. Meyer. Köhler, Opus 151.

Pieces—Easy Selections from Various Authors.

Musical Literature—Lives of the Composers.

SECOND GRADE.

Technique—Five Finger Exercises. Varieties of Touch. Phrasing.

Grammar—Intervals. Chords. Scales. Arpeggios.

Studies—Loeschorn, Opus 65. Heller, Opus 47. Duvernoy, Opus 120.

Pieces—Sonatinas by Kullak, Clementi, Kaulau, Reinicke and Dussex. Selections from Schumann and best Modern Composers.

Musical Literature—History of Pianoforte Music.—FILLMORE. Musical Forms.—PAUER.

THIRD GRADE.

Technique—Principles of Phrasing and Expression more fully developed.

Studies—Czerny, Opus 299. Heller, Opus 45. Loeschorn, Opus 66.

Pieces—Selections from Haydn, Bach, Mozart, Field, Mendelssohn and best Modern Composers.

Musical Literature—Elements of the Beautiful in Music.—PAUER. Music and Morals.—HAWEIS.

FOURTH GRADE.

Technique—Tausig Exercises. Octave Studies.—TURNER.

Studies—Czerny, Opus 740. Bach, Two-voiced Inventions.

Pieces—Selections from Beethoven, Schubert, Raff, Rubinstein, Von Weber, Grieg, Jensen, Wagner and best American Composers.

Musical Literature—How to Understand Music.—MATHEWS. Principles of Expression.—CHRISTIANI. History of Music.—RITTER.

VOCAL COURSE.

(*Development and Cultivation of the Voice.*)

First Grade—Position; Breathing; English Consonant elements; English Vowel elements; Syllables; Production of natural, sympathetic tone; Sustained pitch; Some simple songs.

Second Grade—The more difficult combinations of consonant and vowel elements; Grammatical and Rhetorical accent; Control of expiratory movements; Some songs of a slightly more difficult grade.

Third Grade—Practice on sustained tones in the entire range of the voice; Continuation of consonant and vowel elements; Staccato; Extreme upper tones; Diatonic runs with consonant pitch glides; Songs of the grade of Mozart's easiest songs.

Fourth Grade—Equalization of the voice; The hold; Portamento; Diatonic runs with vowel pitch glides; Chromatic passages; Songs from Schumann, Abt, Kücken, &c.

CHORUS CLASSES.

The object of these classes is to enable pupils to read music as they read their own language; to give the sound of a note without the aid of instrumental accompaniment.

First Grade—Elementary instruction; Lines and spaces; Notes; The G clef; Time; The major diatonic scale; Lessons in dictation, with blackboard exercises.

Second Grade—Exercises making use of figures as representing sound; The interval system; Exercises on the blackboard, in the various major keys; The F clef.

Third Grade—Exercises in harmonic and melodic minor scales; Solfeggio exercises in two, three, and four parts.

General Information.

ORGANIZATION.

THIS Institution was incorporated by special act of the General Assembly of the State of Tennessee, in the year 1867, under the name, *East Tennessee Wesleyan University*. The present name and amended charter were adopted by the Board of Trustees, February 3, 1886, in response to a general desire that a living monument be erected and dedicated to the memory of that greatest soldier and statesman of our age, General U. S. Grant.

The especial fitness of such a tribute to our noblest citizen, will be readily understood when it is generally known that after the close of the civil war he was in the closest sympathy with all efforts to promote the educational interests of the South, and was, from its foundation, one of the foremost and staunchest friends of this Institution. In 1867, when the first steps were taken in its organization, he said, "I want to help the class of people for whom this school is being established, for I believe a Christian education among the masses of the Central South is now a necessity."

His material aid together with that of other friends of general education, has enabled this Institution to take and hold high rank among the schools of the South during twenty years of continued usefulness. Over three thousand students have been educated in these halls; nearly two hundred men and women have completed regular collegiate

courses and received the appropriate degrees; sixty ministers of various Christian denominations, and over one thousand teachers have been prepared for active life, and all have gone forth to spread the genial influences of liberal education throughout every state in the South.

Senator Wm. M. Evarts has then well said: "No monument more noble, more permanent, or more secure in the reverence of this people could be chosen, on which to inscribe the name of General Grant, than this University."

Grant Memorial University, America's intellectual tribute to the memory of her most honored citizen, stands, also, a monument to the oneness of our preserved union, an evidence of the genuine sympathy which has grown up between the north land and the south and ensures a rapid development of the great intellectual, agricultural and mineral resources of the Central South until all sections alike shall be permeated with the grand vital impulses of the highest civilization, until there shall be no longer a North, a South, an East, or a West, but one heart and one mind—the heart and mind of the American people.

One year has passed since the name of Grant was adopted and the sphere of the University enlarged, and general favor and approbation has been evidenced on every side. Leading statesmen and learned men, citizens and patriots everywhere have kindly and earnestly commended the enterprise. Rapid progress is being made in securing permanent endowment, and a largely increased patronage attests the approval of the Central South.

The location of the University is eminently favorable for a great and permanent work, being readily accessible from all parts of the Country, and in the midst of the Central South which is now just recovered from the exhaustion of civil war

and awakened to new life and prosperity. Athens, the seat of the University, is located in the mountain region of East Tennessee, one thousand feet above the sea level and apart from all miasma, whether of swamps or the overflow of great rivers.

Mountain ranges stretch their undulating outlines along either horizon and thrust their outlying sentinels within a few miles of the village, while the cool breezes from their summits both mitigate the heat of summer and refresh the lungs with resinous odors so grateful to the senses and so beneficial to the health.

Athens being situated on the main line of the East Tennessee, Virginia and Georgia Railroad is readily reached from all points East and North by way of Knoxville, and from the West and South as well as the North by way of Chattanooga.

INSTRUCTION.

The reorganization of the University, has enabled the Trustees to greatly strengthen the Faculty, and to offer Courses of Study equal to the high and well balanced standards adopted by the first class schools of our country and demanded by the culture and practical tendencies of the age. Besides important revision of the Courses in Liberal Arts, Philosophy, and Science, a new Department has been established with full Courses in Technical Science. These courses have been carefully prepared with special reference to laying a broad substantial foundation of technical and general knowledge, so necessary for the successful prosecution of all the agricultural, mechanical, and scientific professions. They will be open this year to all students prepared to enter the Freshman Classes.

The Professional Departments have been materially strengthened, and the courses of study carefully revised. Students will find them fully up to the highest standard of excellence.

Experienced and able Professors will be permanently added to the Faculty as rapidly as the classes organized in the new departments require it.

NATURAL SCIENCE.

During the present year very large additions have been made to the facilities of this Department, and the classes have had the benefit of full and practical instruction in all branches of Physical Science and Natural History. Apparatus and material costing over $3000.00 have been procured since the beginning of the year, and collections in Natural History are being arranged for the systematic exhibit of the classes and orders.

The Physical Laboratory is provided with ample apparatus for the illustrations of the laws of Motion, Heat, Sound, Light, and Electricity; the latter important subject being especially well illustrated by Electric Lamps of various styles and sizes, Electric Motor, Magnetic Telephones, Telegraph Instruments with lines, Microphones, Batteries, Induction Coils, and Instruments of Measurement.

The Chemical Laboratory is provided with ample material for the study of General Chemistry, and complete apparatus and re-agent tables for analytical research.

For the study of Natural History a valuable collection of Fossils, Minerals, Plants, and Animals is now being arranged for convenient study and reference. A fine Microscope (Tolles) and other useful apparatus are used in this department.

APPLIED SCIENCE AND INDUSTRIAL ART.

The instruction in this Department is based upon the theory that the highest success of the Farmer, the Engineer, the Architect, or the Mechanic, depends as much on his general education as upon his technical knowledge and manual skill. Mental discipline is valuable in proportion as it enables any one to do his work better and more intelligently, and to more fully understand the relations existing between his business and other industries and professions.

The Courses of Study are so arranged that the work of each student can be directed in whatever line his practical work may demand. This is especially true in Engineering, as the last two years of study may be devoted to Mechanics, Geology, and Mining, Surveying and Civil Engineering, or Electrical Engineering as may be preferred.

The general aim is to make well-balanced cultured professional men, neither pedantic theorists nor intolerant "practical men" but specialists, trained to meet the demands of our practical age and the requirements of an ever growing and elevating industry. Students in all these courses will be expected to spend six to ten hours a week in active work on the farm or in the shop, that they may learn the use and care of tools and understand the practical details of every subject studied.

THEOLOGY.

Candidates for the Christian Ministry will find every facility for pursuing their special studies in connection with the Literary and Scientific Departments. Hebrew, and Greek Testament, and other special branches, may be substituted for equivalent studies in other departments when it will not

interfere with the standard of general culture. Such substitutions must in all cases be approved by the Faculty.

Instruction will be given by lecture and recitation, and as time will permit, free discussion will be allowed. Collateral reading will be indicated from time to time, according to the proficiency and capacity of the student, but a full course of the prescribed reading and study must be accompanied with a good Christian conduct and character in order to entitle the student to the degree, S. T. B., *Sacrae Theologiae Baccalaureus*. The candidate for this degree must likewise come properly recommended.

The form authorized by the Methodist Episcopal Church is:

We the Members of the Quarterly Conference of . . . . . hereby express our judgment that . . . . . is called of God to the work of the ministry, and we commend him to the care and instruction of Grant Memorial University.

If this cannot be obtained in time, a similar certificate from a pastor in good standing will be required.

Applicants from other churches are required to bring the certificates usually given by the denominations to which they belong.

Exercises in Public Speaking.—Ample opportunity is afforded for the exercise of all the classes in the weekly meetings of the Theological Society in extemporaneous speaking, the delivery of sermons, reading, etc. The members of the Junior Class will be permitted to hold public services in the various churches in the neighborhood, as opportunity may offer, under the direction of the Dean of Theology.

Financial Aid.—Young men who are industrious and who know how to economize, are often able to work their way, unaided, through the College and Theological Department. Should a persevering and deserving student, however, find it

necessary to receive aid, such assistance will be given as far as practicable. A spirit of self-reliance is cultivated as the basis of a manly and successful career.

The doors of the Department are always open to consecrated young men who never quail in the presence of difficulties, and every effort consistent with the building up of a manly character will be made to aid them in securing a good education. Almost all churches have societies instituted for this purpose, and each denomination will be expected to aid students in its communion, needing help.

LAW.

This Department is designed to prepare students for admission to the Bar, and aid those who are desirous of acquiring knowledge in any branch of legal learning. The business man may with great propriety and profit pursue studies appropriate to his avocation. The Course of Study occupies two years. There is one session each year commencing on the first Wednesday in November and ending first Wednesday in April. Instruction is given by Recitation and Lectures. Moot Courts are held under the direction of the Professors, at which appropriate questions are argued by the students. No entrance examination is required, except for advanced standing. Candidates for the degree, LL.B., must attend at least one full session at the University, pass a satisfactory examination upon the whole course, and submit to the Faculty an original essay upon some legal subject.

MUSIC.

The design of this Department is to furnish thorough instruction in the various branches of music. With this object

in view systematic study will be given to the fundamental principles of music; to the different Forms and Periods; and to the works of the Masters.

Students will be received at any time, and after satisfactory examination will be given due credit for the progress already made.

Students cannot pass from one grade to another until the work of the former has been completed in a satisfactory manner.

The time necessary to complete the course cannot be stated in advance, but will depend upon the previous attainments of the students; upon their ability; and upon the amount of time devoted to the study. At least one year of study in the Department will be required before graduation.

Normal Work.—To meet the increasing demand for well qualified teachers, special attention will be given those desiring to teach. Classes will be organized for instruction in the best methods of teaching; and in these students may give lessons under the direction of the teacher. The Normal work is free to all receiving regular instruction in the Department.

Among the advantages offered, none are of greater importance for general culture than the Studies in Musical Literature together with the Recitals and Concerts that will be given from time to time. Advanced students will also receive drill in Ensemble playing.

While no student will be allowed to take part in any public musical entertainment without the consent of the teacher, all students are required to assist in such work when they can do so with credit to themselves and the Department.

FINE ART.

Arrangements have been made by which students in the University may have the advantage of instruction in Drawing and Painting. For the present this department will be under the supervision of a member of the Faculty who received his art education in one of the first art schools of Europe. The course includes Free Hand Drawing, Mechanical and Architectural Designing, Sketching from Nature and Figure, and Landscape Painting in Oil, Water Color or Distemper.

Instruction will also be given in the principles of Photography and its applications to mechanical, portrait, and landscape work.

COMMERCIAL CLASSES

Are organized for the accommodation of those who wish instruction in Bookkeeping, Penmanship, Short Hand and Telegraphy. These useful branches may be pursued in connection with the regular class work, and thus add little to the expense of a liberal education.

PREPARATORY CLASSES.

The importance of thorough and systematic preparation for higher studies and extended courses, has determined the Trustees to arrange for concerted and harmonious action among the principal Seminaries and Academies that are tributary to the University, by the adoption of a uniform Course of Study leading to the regular College and Technical Classes.

Besides the Department at Athens the following schools are comprised in the association and students from them will be received without examination upon presentation of certificates from their respective Principals.

1. Powell's Valley Seminary, Well's Springs, Tenn.
2. Warren Collegiate Institute, Fullens, Tenn.
3. Roanoke Seminary, Roanoke, Va.
4. Leicester Seminary, Leicester, N. C.
5. Mount Zion Seminary, Mount Zion, Ga.
6. Oakland Seminary, Oakland, Tenn.
7. Holston Seminary, New Market, Tenn.

MORAL AND RELIGIOUS CULTURE.

The University is preëminently a Christian school. A healthy moral and Christian atmosphere pervades the work in every department, though no subscription to particular church creeds nor compliance with exclusive forms of worship is required. The Theological Department is now, as in the past, educating ministers of several denominations, and the various churches in the town always welcome students to their services.

The young men and young women each maintain a Christian Association which holds regular weekly meetings.

All students are required to attend religious exercises in the University Chapel on each school day, and public worship in one of the churches Sabbath morning. The University is under the auspices of the Methodist Episcopal Church, and owes much of its usefulness to the loyal and intelligent support of the Holston, Blue Ridge, Alabama, Virginia, Georgia, and Central Tennessee Conferences.

READING AND RHETORICAL EXERCISES.

Especial attention will be given to these important branches in all departments and during the entire year. Each member of the Senior Class is required to deliver one original address in the University Chapel each term. Each Literary Society

will be permitted to give one public entertainment during the year under the direction of some member of the Faculty.

LITERARY SOCIETIES.

There are four Literary Societies organized under the laws of the University; the Athenian, Philomathean, and Simpsonian (Theological) for Gentlemen, and the Sapphonian, for Ladies. All have separate halls for meeting, large, active membership, and appropriate Libraries.

LECTURES.

During the winter months, eminent Lecturers are engaged to address the students on social and literary topics. As a matter of general culture these courses have been of great interest and benefit to all classes of students.

RECITATIONS AND EXAMINATIONS.

Each student is required to have not less than fifteen nor more than twenty recitations per week, unless especially excused by the Faculty. A record is kept by each Professor, showing the grade of each student's daily work, and this together with the result of a thorough public examination at the end of the term, must show an average of 60 in a scale of 100 before the student can be passed in any study.

New students must give satisfactory evidence as to their knowledge of the studies previously pursued by the classes they wish to enter, either upon examination or by certificate of the principal of the school from which they come.

It is very important that students enter classes at the beginning of the term, and keep in mind that constant, prompt attendance is necessary for the attainment of high

grades. Students shall not leave classes nor take up new studies except upon written approval of the proper officers.

Candidates for degrees will not be permitted to pursue studies in advance of their classes, nor will any one be allowed to take studies for which he is not duly prepared.

Students in the University will not be permitted to take lessons from any one outside the Faculty except by express permission asked and granted.

Students, not candidates for degrees, may pursue studies in any Department for which they are prepared. Certificates, showing the amount and grade of work done by them, will be given upon application to the Dean of the Department.

The University confers the following Degrees:

Bachelor of Arts (A.B.) upon all who complete the Classical Course of Study.

Bachelor of Philosophy (Ph.B.) upon all who complete the Philosophical Course.

Bachelor of Science (B.S.) upon all who complete the Scientific, Agricultural, Engineering, or Industrial Art Courses.

Bachelor of Theology (S.T.B.) upon all who complete the Theological Course.

Bachelor of Laws (LL.B.) upon all who complete the Law Course.

Bachelor of Music (Mus.B.) upon all who complete the Course in Music.

Also the Post Graduate Degrees, Master of Arts (A.M.), Master of Philosophy (Ph.M.), and Master of Science (M.S.) upon Bachelors of Arts, of Philosophy, and of Science, respectively, who after graduation have successfully pursued studies under the direction of the Faculty for one year, or have engaged for three years in literary or professional work.

The degree Doctor of Philosophy will be conferred upon

Masters of Science, Arts, or Philosophy who have successfully pursued studies under the direction of the Faculty for two years. Information respecting methods of study, subjects and details of examinations will be furnished upon application to the President.

EXPENSES.

The entire history of the University has been characterized by the efforts of its trustees and Faculty to reduce the cost of a liberal education to such low figures that the poorest students need not be deterred on account of their financial condition. It is a source of great satisfaction that the efforts made in this direction have been so successful, and that students in the humblest circumstances are here able to obtain a liberal education and prepare themselves for any of the practical and learned professions they may desire to pursue.

It is, without doubt, true that no other Institution in the world, of like grade, can offer such advantages for higher education at so little cost.

While a number of students board themselves and work to pay their way, there are no social or class distinctions that separate them from those who have more ample means. The University knows no aristocracy but character and merit, and the heroic efforts of poor students command universal respect and consideration from both students and Faculty.

From the following table of expenses the actual outlay in any department may be readily computed:

Tuition in Regular College Classes, per term, ... $8.00
Tuition in Preparatory Department, per term, ... 5.00
Ministerial Students half above rates.
Tuition in Agriculture, Engineering, or Industrial Art, per term, ... 20.00

Tuition in Law Department, per session,	$40.00
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Book-keeping, per term,	5.00
Penmanship, per term,	3.00
Incidental Fee, paid by all, per term,	2.00
Students in Chemistry pay extra, per term,	2.00
Students in Analytical Chemistry pay cost of Material used, average per term,	3.00
Use of Piano or Organ, per month,	1.50
Board in Hatfield Hall (Gentlemen), per week,	1.50
Room in Hall with heavy furniture, per term,	1.50
Room for self board, with furniture, per term,	1.50
Students board themselves at a weekly expense of	.60 to 1.00

Habits of economy and industry are encouraged in all, and every possible aid will be rendered worthy men and women in their efforts to keep their expenses low, and in surrounding them with home like influences. Ministers of the Gospel and their families will be allowed tuition in regular College and Preparatory Classes at one half the regular rates, but the Incidental Fee must be paid in full by every one who enters the University. No deduction will be made except in cases of prolonged sickness or unavoidable absence during more than one half the term, when one half the tuition paid will be refunded.

All Fees must be paid in advance and no Professor shall receive a student into his classes except upon presentation of a ticket showing that settlement has been made with the Registrar of the Faculty.

GOVERNMENT.

The Regulations of the University are few and simple, based upon the usages of Christian homes and refined society. They appeal to the student's honor and self-respect, insist upon regular habits, inculcate respect for law and order and inspire a love for the gentler and unselfish qualities that characterize the true Gentleman and the refined Lady. A faithful observance of the hours set apart for study and regular and prompt attendance upon all classes, exercises, or other duties involved by the student's connection with the University will be firmly insisted upon.

Students will be held responsible for damage done by them to any property of the University.

The association of Ladies and Gentlemen must be strictly in accordance with the regulations of the Faculty.

No meeting of students in the University buildings for the transaction of business, and no exercises whatever to which the public are admitted, whether by society or individual students, shall be held except with the consent of the Faculty previously obtained.

The Regulations of the University are printed in detail together with such other information as may be of interest and benefit to new students, and may be obtained from any officer of the Faculty.

It is desired that all students examine them carefully before matriculating, as all who become members of the school must agree to conform to them; and any one who persists in their violation shall be dismissed without hesitation.

EQUIVALENT AND ELECTIVE STUDIES.

Students in Literature, Science and Philosophy will be permitted to substitute studies in other Courses for some of those enumerated.

Students in Engineering will be required to arrange their studies with reference to the profession they expect to pursue, and select from the subjects in the Course a sufficient number to give them twenty weekly recitations.

All substitutions and selections must be of such character as shall not lower the grade of scholarship and culture. The approval of the Faculty must be had in every instance.

ENDORSEMENTS.

"I congratulate you, my countrymen, that under the name of the illustrious hero General Grant, there has been founded in the mountains of Tennessee, away up among the clouds and in the pure air of heaven, in the midst of a loyal and patriotic population, an institution of learning which will be a blessing to all the people of the South, and I trust to all the people of the North. Every aid possible should be showered from the North and South alike."—Sen. John Sherman, Ohio.

"Knowing what such a college as this on the hills of East Tennessee means in that reclaimed section of our Union, knowing what it means for the republic, knowing what it means for humanity, knowing what in its influence it means for the future of my country, I say God bless it, and God put it into your hearts to help the Grant University of East Tennessee, and give it means to do its great and needed work in the education of the South, and thereby for the republic, of which we are citizens."—Gov. John D. Long, Mass.

"I fully endorse the enterprise, and commend it to the favorable consideration of a generous public. May it grow as the fame of the great man whose name it bears grew, until its character is known and its benefits felt by the whole American people."—Sen. Joseph E. Brown, Ga.

"No monument more noble, more permanent, or more secure in the reverence of this people could be chosen on which to inscribe the name of General Grant than this University. This illustrious name shall be written in many forms on marble and on brass, on arches and on mausoleums. But here this name shall be engraven on the flesh tablets of the hearts of all the scholars of this University, and will be written in characters of living light all over the conduct and the careers, the names and the fame, of all these educated men who shall issue from Grant University, as the impulse and the energy of their lives."—Sen. Wm. Evarts.

"In all these years this University has done a grand work. Its beneficent influence has spread all over the South. It deserves the sympathy and help of all patriotic and philanthropic people." Bishop W. F. Mallalieu.

"I take great pleasure in commending to the patriotic people of our country the effort now being made to amply endow the Grant University, located in Athens, Tenn. It is a cause worthy of the heartiest sympathy and the most liberal benefactions."—Right Rev. Bishop Sam'l Fallows.

"Three reasons inspire me to aid what I can to endow this institution of learning: The honored name it bears, which appeals to all American patriots; the important mission it is destined to accomplish in behalf of Christian education; and the class of citizens it is certain to benefit in the South, whose intellectual elevation will contribute largely to the permanent union and prosperity of our country."—Dr. J. P. Newman.

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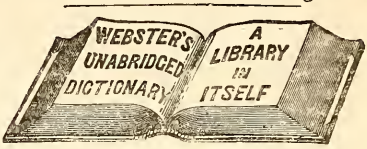

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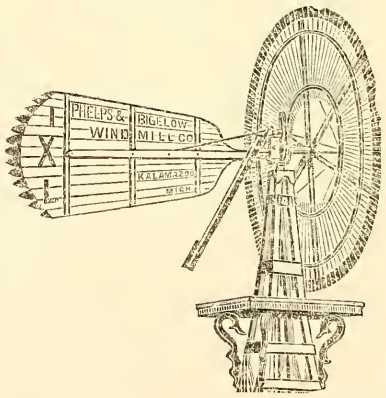

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